

2019 年 研究業績（教育関係のみ）（英語論文のみ）

1. Kiyoshi Shikino, Shoichi Ito, Yoshiyuki Ohira, Kazutaka Noda, Mayumi Asahina, Masatomi Ikusaka. Usefulness of a short-time training seminar on how to handle difficult patients in simulated education. *Adv Med Educ Pract.* 2019 Jul 10;10:483-491. doi: 10.2147/AMEP.S209573.
2. Kiyoshi Shikino, Shingo Suzuki, Yusuke Hirota, Makoto Kikukawa, Masatomi Ikusaka. Effect of iExaminer teaching method on fundus examination skills: A randomized controlled trial. *JAMA Netw Open.* 2019 Sep 4;2(9):e1911891. doi: 10.1001/jamanetworkopen.2019.11891.
3. Yosuke Yamauchi, Takashi Shiga, Kiyoshi Shikino, Takahiro Uechi, Yasuaki Koyama, Nobuhiko Shimozawa, Eiji Hiraoka, Hiraku Funakoshi, Michiko Mizobe, Takahiro Imaizumi, Masatomi Ikusaka. Influence of Psychiatric or Social Backgrounds on Clinical Decision Making: A Randomized, Controlled Multi-Centre Study. *BMC Med Educ.* 2019 Dec 12;19(1):461. doi: 10.1186/s12909-019-1897-z.
4. Hajime Kasai, Shoichi Ito, Hiroshi Tajima, Yukiko Takahashi, Yoriko Sakurai, Naoko Kawata, Harutoshi Sugiyama, Mayumi Asahina, Ikuko Sakai, Koichiro Tatsumi. The positive effect of student-oriented clinical clerkship rounds employing role-play and peer review on the clinical performance and professionalism of clerkship students. *Med Teach.* 2020 Jan;42(1):73-78. doi: 10.1080/0142159X.2019.1656330.